UNDERSTANDING THE ARGUMENTS SURROUNDING CONTROVERSIAL IDEAS

Look over your class notes and **choose one idea** that is controversial. Consider and explain BOTH SIDES of the idea that might generate SERIOUS DISAGREEMENT.

ONE side thinks this IDEA SHOULD BE TAUGHT in public schools because

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The OTHER thinks this IDEA SHOULD NOT BE TAUGHT in public schools because \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Is the DISAGREEMENT OR CONFLICT based on religion? If not, WHAT is at the heart of the conflict? What is the worry?

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WHICH SIDE WOULD YOU BE ON AND WHY? “I think” …

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**STEREOTYPES ABOUT GEOGRAPHIC LOCATIONS AND OCCUPATIONS**

Inherit the Wind deals with biases and stereotypes about different groups in the United States.

Consider what stereotypes exist about the following regions and occupations. They can be present day or past points of view about the areas of the United States and positions that people hold that relate to character and behavior.

1. People who live in Chicago are …

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1. People who live in Baltimore are …

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1. People who live in Tennessee are …

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1. Newspaper reporters are …

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1. Lawyers are …

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F. Reverends are …

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G. The children of Reverends are …

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H.

School teachers are …

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